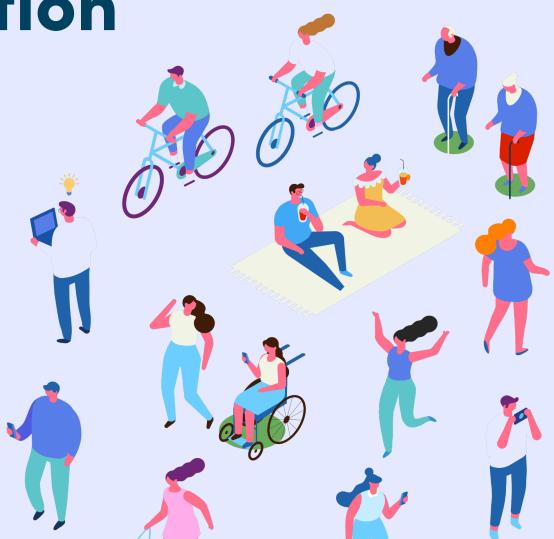
Co-producing accessible information to support health literacy





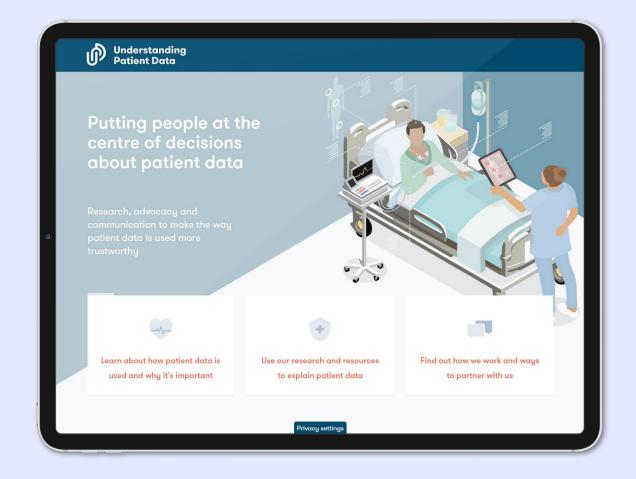


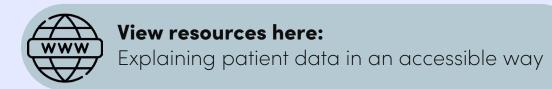
Thinklusive led a project using accessible information design to improve understanding of how personal health information is used.



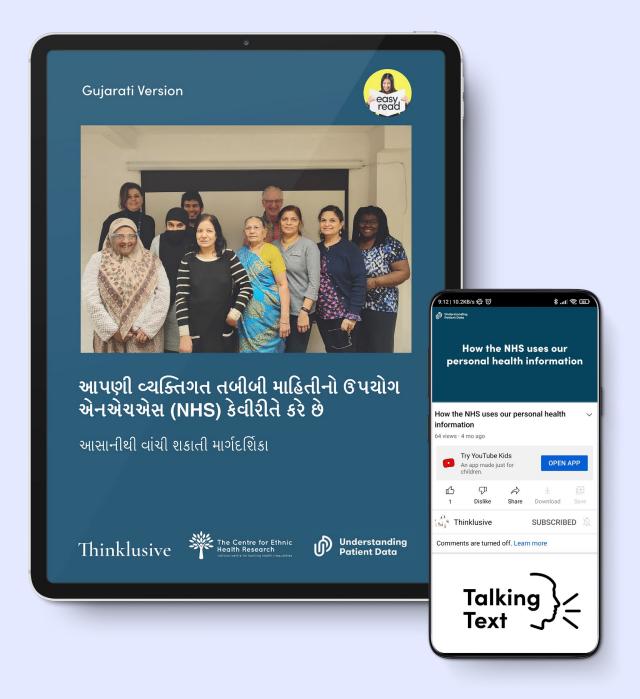
We worked with the learning disability and autism communities to co-produce a set of accessible

The Understanding Patient Data website hosts the co-produced materials.





There is an easyread guide in both **English and** Gujarati, and there is also a talking text video.



We have now written a guide to co-producing accessible information to support health literacy.



Co-producing accessible information to support health literacy





By using accessible information design principles, people who need support to understand personal health information uses are included in the right to know.





Accessibility includes linguistic and cultural considerations.

Accessible design requires expert input which should be budgeted for in project planning.



Easy-read materials work best for individuals when the person using them is connected to or interested in the content.





Sharing control over the process of knowledge gain with participants enhances the results.



Adults with a learning disability can successfully access sophisticated learning materials when adapted.



Putting critical thinking at the centre of learning design works well for many people.



Discussions about personal health information resonate so much more emphatically when they are shown to be personally relevant.



The process of co-producing benefits the participants and everyone associated with a project:

- project leaders
- support workers
- interpreters
- family members and friends.

For more information:





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